

**Course Information**

<b>Title</b>	Content and Language Integrated Learning(CLIL)
<b>Number of participants</b>	Min 5
<b>Duration</b>	5 days
<b>Language</b>	English
<b>Locations</b>	İzmir , İstanbul , Kuşadası
<b>Certification</b>	Europass Certificate
<b>Price</b>	400 Euro

**Course Content**

<b>Description</b>	<p>CLIL stands for Content and Language Integrated Learning. This means studying another subject (for example, science, history, or literature) and learning a language, such as English, at the same time — integrating the two subjects. This course gives a solid base of knowledge about this type of teaching either for newly qualified teachers or those with more experience, and includes teaching strategies for planning and teaching successful CLIL lessons.</p> <p>This CLIL course will give you a solid grounding in CLIL if you are a newly qualified teacher entering this branch of ELT and it will help you develop existing skills if you already work in this sector ,digital research, and text readings may alternatively be used. The course gives emphasis on the methods and techniques to create flipped classroom model.</p>
<b>Course Modules</b>	<p>Definitions and theoretical underpinnings of CLIL.</p> <p>Planning and execution of a CLIL lesson.</p> <p>Working on materials.</p> <p>Assesment in the CLIL classroom</p>

**Course Programme**

<b>Day 1</b>	<ul style="list-style-type: none"> <li>• Presentation of the course programme.</li> <li>• Defining CLIL concept and methodology.</li> <li>• Aims of the CLIL in the lesson including</li> </ul>
<b>Day 2</b>	<ul style="list-style-type: none"> <li>• Focus on Teacher competences.</li> <li>• Theoretical underpinnings: The four Cs and the three Ds of CLIL</li> <li>• What does CLIL look like in practice?</li> <li>• Focus on the planning and execution of a CLIL lesson.</li> <li>• Defining learning objectives.</li> </ul>
<b>Day 3</b>	<ul style="list-style-type: none"> <li>• Task complexity and sequencing: from input to output.</li> <li>• Identifying academic language demands</li> <li>• Scaffolding content, scaffolding language.</li> </ul>
<b>Day 4</b>	<ul style="list-style-type: none"> <li>• Working on the teaching materials.</li> <li>• Selecting and creating CLIL materials.</li> <li>• Adapting materials for the CLIL classroom.</li> <li>• Develop a CLIL lesson plan</li> </ul>
<b>Day 5</b>	<ul style="list-style-type: none"> <li>• Assesment in the CLIL classroomContent, skills or language, what do we assess?</li> <li>• Summative and formative assesment;tips and techniques.</li> <li>• Evaluation and certificates.</li> </ul>